

CHAVEZ HUIERTA

K-12 PREPARATORY ACADEMY

Book	CHPA Board Policy Manual
Section	Chapter 3 Academic Affairs
Title	BP 3310 Business Education Integration
Number	BP 3310 Business Education Integration
Status	Active
Legal	Chávez/Huerta K-12 Preparatory Academy Board of Directors
Adopted	November 14, 2017
Last Reviewed	November 7, 2017

The following procedures will be followed for Business Integration at Chávez-Huerta K-12 Preparatory Academy.

- 1) Please see Board Policy 3240 (Administrative Policy 3240) for information regarding Career and Technical Education
- 2) A business or CHPA staff member or student may introduce a program or curriculum for review to the CHPA Board of Directors (see BP 3130 Program and Curriculum Development)
 - a. An active and existing memorandum of understanding (MOU) will be in place for any business requesting curriculum or business integration into CHPA.
 - b. If the business program has been approved to receive credit, the student may request through the DPHH counseling department to have credit approved for any internships, externships, and field or work experiences.
 - c. Students will have a set number of hours to receive up to 1.0 high school credit through business integration.
 - d. Students will be tasked to complete 60 to 120 hours through business integration by the end of the semester in order to receive 0.5 or 1.0 credit in the class.
 - e. Any business education credits will include reflection of the internships/externships, field or work experiences performed weekly to determine progress of course standards and benchmarks.
 - f. Credit received will be established through the program and curriculum development process through business integration as long as it meets or exceeds State standards and benchmarks. The principal will determine whether a course is deemed appropriate for transfer, and will provide evidence to the Board of Directors for approval.

Last Reviewed November 8, 2017

