

CHAVEZ HUIERTA

K-12 PREPARATORY ACADEMY

Book	CHPA Board Policy Manual
Section	Chapter 3 Academic Affairs
Title	AP 3030 Grading and Academic Recognition
Number	AP 3030
Status	In Development
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Adopted	In Review
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The following procedures will be followed to determine the measure of student performance and progress at Chavez Huerta K-12 Preparatory Academy:

Teachers will set up their gradebooks such that a student's score will be based on formative and summative assessments, which when combined will provide for an assigned grade which represents student performance and progress.

Formative assessments are used to monitor student learning to provide ongoing feedback that can be used by teachers and students to improve their teaching and learning. Formative assessments help students identify their strengths and weaknesses, and help faculty recognize where students are struggling and address problems immediately.

Summative assessments are used to evaluate student learning at the end of an instructional unit by comparing it against some clear standard or benchmark.

Measures of student performance and progress will be as followed;

100 – 92% A (Excellent, Highest Quality of Understanding)

91 – 84% B (Good, Above Average, Exceeds Expectations)

83 – 70% C (Satisfactory, Average, Meets Expectations)

69- 65% D (Passing, Less than Average, Below Expectations)

Below 65% F/NC (No Credit, Failing, Does not meet Expectations) High School Students shall not receive credit towards high school graduation for grades below a 65%. A student may have to repeat the course in order to achieve high school graduation standards.

Students taking college credit will receive the grade provided on the college transcript as transferable to Chávez/Huerta Preparatory Academy. See BP and AP 3300.

If students transfer in from another school or district, the grade and credit from the previous school will be transferable to Chávez/Huerta Preparatory Academy.

Please see BP and AP 3090 for information on Pass/Fail grades.

Achievement Awards

Students who demonstrate excellence in academic achievement, attendance, and citizenship are eligible to receive achievement awards. The Aguila, Toro, and Scorpion awards are the highest honor awards students can receive at CCA, ECMS, and DPH. The 180° award is for students who have improved in the areas of academic achievement, attendance, behavior, and uniform compliance.

Cesar Chavez Academy (CCA)

There are several awards at CCA that students can be awarded based on grade point average (GPA), good attendance (No more than 4 absences or tardies) and citizenship (behavior). Below is a list of the awards and qualifications.

Principal Award – 4.0 GPA

Honor Roll Award – 3.75 – 3.99 GPA

Merit Roll Award – 3.5 – 3.74 GPA

Cesar Chavez Leadership Award

Students who demonstrate 3 of the 10 CHPA core values can be nominated for the prestigious Cesar Chavez Leadership Award by CCA faculty, staff, or parent(s). Nominations will be reviewed and chosen by the Student Accountability Committee (SAC). For a nomination form, please speak with the CCA Assistant Principal.

Phi Theta Kappa (4th-5th grades)

3.75 GPA or higher for first semester and/or second semester

Aguila Award (Eagle Award)

Academic Achievement – Principal Award recipient (GPA 4.0)

Attendance – Student has good attendance and arrives to school on time

Citizenship – Student has no disciplinary issues logged in Powerschool

Pluma de Aguila Award (Citizenship Award)

Academic Achievement – Merit Roll Recipient (GPA 3.5 – 3.74)

Attendance – Student has good attendance and arrives to school on time

Citizenship – Student has not disciplinary issues logged in Powerschool

180° Award

Students who have improved in the areas of academic achievement, attendance, citizenship, and uniform compliance

Ersilia Cruz Middle School

Principal Award – 4.0 GPA

Honor Roll Award – 3.75 – 3.99 GPA

Merit Roll Award – 3.5 – 3.74 GPA

Rotary Club Award

Awarded to 7th and 8th grade students who have shown appositve change in academics, behavior, and attendance

Academic Letter/Bar

Students can earn by attaining a 4.0 GPA per semester

Toro Award (6th -8th)

Students who demonstrate excellence in academic achievement, attendance, and behavior

Ersilia Cruz Leadership Award

Students who demonstrate 3 of the 10 CHPA core values can be nominated for the prestigious Ersilia Cruz Leadership Award by the ECMS faculty, staff, or parent(s). Nominations will be reviewed and chosen by the Student Accountability Committee (SAC). For a nomination form, please speak with the ECMS Assistant Principal.

180° Award

Students who have improved in the areas of academic achievement, attendance, citizenship, and uniform compliance

Dolores Huerta Preparatory High

Principal Award – 4.0 GPA

Honor Roll Award – 3.75 – 3.99 GPA

Merit Roll Award – 3.5 – 3.74 GPA

Academic Letter/Bar

Students can earn by attaining a 4.0 GPA per semester

Scorpion Award (9th -12th)

Students who demonstrate excellence in academic achievement, attendance, and behavior

Dolores Huerta Leadership Award

Students who demonstrate 3 of the 10 CHPA core values can be nominated for the prestigious Dolores Huerta Leadership Award by the DHPH faculty, staff, or parent(s). Nominations will be

reviewed and chosen by the Student Accountability Committee (SAC). For a nomination form, please speak with the DHPH Assistant Principal.

180° Award

Students who have improved in the areas of academic achievement, attendance, citizenship, and uniform compliance

High School Academic Recognitions

CHPA will be utilizing **the Latin Laude Honor System** based on an unweighted 4.0 grade point average (GPA) and recognizes student “honor” on a 3 tier level system:

1. Summa Cum Laude (highest honor with gold) – 3.90 GPA or higher
2. Magna Cum Laude (great honor with silver cord) – 3.70 – 3.89 GPA
3. Cum Laude (with honor with royal blue and yellow cord) – 3.50 – 3.69 GPA

Students will be recognized for their academic achievements at the graduation ceremony with Latin Laude Honors

For graduation, the student speakers will be chosen by administration based on overall performance.

Last Revised July 18, 2017

AP is required for this Board Policy